

- Communicating with the student about how they would like you to support them.
- Using your discretion and judgement about when to assist and when to allow the student to participate without support. Mistakes are part of learning.
- Be aware of where you are sitting, the volume of your voice and any other factor that may draw unnecessary attention to yourself or the student.
- The student is there to participate in the activities, lectures, group discussion, assessments, and feedback sessions alongside other students. Be mindful of not directly engaging in the class activities unless this has been agreed with the student and teacher in advance.
- The student and their teacher have the key relationship, and your role is to support this by not liaising with the teacher on behalf of the student and never without the student present.

There are expectations

- Dressing appropriately for the course you are attending. If you are unsure, please check with the student and the teacher in the classroom. Always wear neat and tidy clothing appropriate for a workplace.

It is important that you do not discuss

student information

with teaching staff.

All course work is to be completed by the student. Plagiarism can result in subject failure and potential exclusion from the course. Advice on referencing can be found at [libguides.cit.edu.au/referencingatCIT](http://libguides.cit.edu.au/referencingatCIT). Students also have free access to [Studiosity](#) for advice on their work. Support workers can assist students to access Studiosity.

The first point of contact for all CIT staff is the student. Meetings and discussions relating to the student will not take place without the student present. The student can invite their support worker to attend if they wish.